

Bridgeport Elementary

Cafeteria Expectations

Lunch

Cafeteria Goal: Our lunch line and cafeteria at Bridgeport Elementary are safe, clean environments where people interact with courtesy and respect.

Individual teachers may have more restrictive rules, but never less restrictive.

Entering the cafeteria:

- Students will walk quietly to their designated serving line around the outside of the tables.
- One-half of the class goes around tables closest to the stage and the other half goes closest to the large window.

Serving line:

- Students will use quiet voices when standing in line.
- Students will respond respectfully to adults in the serving line.
- Students will get appropriate items for lunch before they leave the serving line area. (napkin, fork/spoon, straw, milk, snack, ketchup, mustard, etc.)

Cafeteria:

- Students will walk to their designated table and/or seat and sit down.
- Students will use quiet voices when talking in the cafeteria.
- Students will keep hands, feet, and objects to themselves.
- Students will stay in their seats and raise their hands to get help.
- Students will use good manners.
- Students will make sure their eating space is clean for the next class.
- The cafeteria monitor will dismiss students. Students sitting at tables next to the windows will exit their tables in a straight line up the middle aisle all the way to the front of the cafeteria and then to the trash area. Students sitting

at tables by the stage will exit in a straight line by the stage side all the way to the front and then to the trash area. No walking between tables.

- Students will walk by the stage quietly to line up at the door and wait to be picked up by their teacher.
- Students will exit the cafeteria quietly.
- Everyone will treat others with dignity and respect.

Encouragement Procedures

Staff will consistently encourage responsible behavior through positive interactions. All staff is responsible for encouraging/praising specific quality behaviors they see.

- Initiate positive attention and friendly interactions.
- Provide verbal praise for following cafeteria rules
- Provide verbal praise for meeting one or more of the school's Pawsitive Steps for Success.
- Lunch Bunch awards will be awarded for quality lunch behavior.

Consequences for Infractions

When a student misbehaves, calmly and consistently implement the most appropriate consequence. (Misbehavior is an opportunity to instruct appropriate behavior.) All staff is responsible for correcting any misbehavior they see.

- Verbal reprimand
- Positive practice—Have the student try it again.
- Misbehavior in line—Have the student go to the end of the line.
- Misbehavior at table
 - ⇒ Verbal reprimand
 - ⇒ Assigned seating
 - ⇒ Time out seating
- Excessive noise from any given class or inappropriate behavior from a

student—report to classroom teacher.

- Use office referral only for physically dangerous behavior, illegal behavior or for overt insubordination.

Supervision Responsibilities

- A teacher will supervise his/her students until all have exited the serving line.
- There will be a monitor in the cafeteria.
- The monitor will circulate throughout the cafeteria, interacting with students in a friendly manner.
- If a student violates a rule, the monitor will use a firm, respectful voice to instruct the student in appropriate behavior.
- For repeat infractions, the monitor will implement the most appropriate consequence.
- If the student refuses to follow directions or argues, the student will be calmly told that he/she can choose to follow directions or be referred to the office for insubordination.
- If the student refuses to go to the office, inform the teacher or the office.