

Bridgeport Elementary

Assembly Expectations

Assembly Goal: Our assemblies at Bridgeport Elementary are fun, learning environments where everyone demonstrates respect by listening, participating, and following directions.

Individual teachers may have more restrictive rules, but never less restrictive.

Responsible Assembly Behavior

- When entering or leaving an assembly, students will travel in a safe and orderly manner.
- Students will enter and exit the bleachers by walking single file up the ends of the sections and walking across each row. (No mass climbing up and down bleacher seats.)
- Students will follow their teacher's directions regarding where to sit.
- Everyone will wait quietly for the program to begin. Quiet talking to students immediately nearby will be allowed until the program is ready to begin.
- Use SLANT procedure during the performance.
 - S—Sit up straight and position your knees toward the performance.
 - L—Lean forward
 - A—Ask sensible, appropriate questions or answer questions appropriately when and if there is a designated time to do this.
 - N—Nod your head and stay engaged in the performance.
 - T—Track the performers with your eyes.
- Never boo, whistle, yell, stomp feet, kick feet or put someone down.
- At the end of the program, the leader will conclude the assembly by thanking the performers.

- Students will remain seated until the teacher gives them the signal to stand and follow the teacher from the assembly area in a safe and orderly manner.

Encouragement Procedures

Staff will consistently encourage responsible behavior through positive interactions. All staff is responsible for encouraging/praising specific responsible behavior they see.

- If the students were respectful and followed the rules, the principal or other leader will verbally praise the assembly behavior during the closing comments.
- After the students return to their classroom, teachers should give positive feedback to students who followed the rules.
- Compliments given to the students by a performer will be shared with the school also.
- Tiger paws can be awarded for appropriate assembly behavior.

Consequences for Infractions

- Nonverbal reprimand/reminder
- Teacher will move close to the student and give a quiet verbal warning.
- Move student to another area.
- Remove student from the assembly.
- Use office referral only for dangerous behavior, destructive acts or overt insubordination.

Supervision Responsibilities

- All teachers should attend every assembly unless prior arrangements have been made. Classroom teachers should attend with their classes. Enrichment teachers will be with the classes they have at that time.
- Model appropriate behavior for your students—no talking during the assembly, clap at appropriate times, etc..
- If a student is misbehaving, give him/her a nonverbal signal to stop.
- If necessary, go to the student and give a verbal warning. Try to be as unobtrusive as possible.
- If a student needs to be removed, escort him/her to the office or ask for assistance.

