

Bridgeport Elementary Restroom Behavior Expectations

Restrooms: Our restrooms at Bridgeport Elementary are clean, safe environments where people interact with courtesy and respect.

Individual teachers may have more restrictive rules, but never less restrictive.

Responsible Restroom behavior

- Only one student is to be in a stall at a time.
- Students will use quiet voices (“inside voices”).
- Students will leave stalls unlocked after use.
- Students will try and keep all areas and fixtures as clean as possible and will not use excessive toilet paper.
- Students will wash and dry hands appropriately after using the restroom.
 - Use water appropriately
 - Use one squirt of soap
 - Use hand dryers appropriately
 - Use hand sanitizer if hand washing is not an option
- Students will refrain from playing or climbing, and will respect the privacy of others at all times.
- Students will report problems to the closest adult. (When in doubt, don’t flush.)
- Several breaks are taken throughout the day. We discourage trips from class/instructional periods but, if a student finds it necessary to go to the restroom at a time other than the class break, the student must first, have the teacher’s permission and then will be expected to follow the rules for responsible restroom behavior. The student will carry a hall pass or initialed assignment book and may be accompanied by an adult or teacher-chosen partner.

Encouragement Procedures

- Staff will consistently encourage responsible behavior through positive interactions. All staff members are responsible for encouraging/praising specific responsible behavior they observe.
- Teachers will periodically discuss the importance of responsible behavior and will encourage students to continue to be responsible in managing their own behaviors in the restroom.
- Several times per year, the custodian and principal may send a memo to teachers providing positive feedback for students keeping the restrooms neat and clean.

Encouragement Procedures continued

- Provide verbal praise for meeting one or more of our Pawsitive Steps for Success.
- Tiger paws can be awarded by any adult for appropriate restroom behavior.

Consequences for Infractions

When a student misbehaves, calmly and consistently implement the most appropriate consequence. (Misbehavior is an opportunity to instruct appropriate behaviors.) All staff members are responsible for correcting any misbehavior they see.

- Verbal reprimand

- Inform the student's classroom teacher.
- Positive practice of correct procedure
- Use office referral only for dangerous behavior, destructive acts or overt insubordination.

Supervision Responsibilities

- During the first week of school, restroom expectations will be taught.
- Teachers and staff will adequately monitor students during restroom breaks.
- Expectations will be taught again and/or practiced when necessary.
- Check condition of bathrooms before your class enters and exits.
- Report any problems to the custodians.
- Keep track of students going to the restroom.
- * When/if a student has a medical reason for needing frequent breaks, parents are asked to provide documentation (doctor's note, parent following illness and/or medication, 504 plans).

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